



STATEMENT OF Practice

Connected Circles works closely with prospective students, their families and sending schools (Local Education Agency/LEA) to determine whether or not Connected Circles is the correct program to meet the needs of the student.

Referrals must be submitted by a student's sending school, utilizing the referral form provided on the Connected Circles website. The referral form needs to be accompanied by a complete set of pertinent supporting documentation to include previous evaluations, IEPs, recommendations, and relevant medical information.

When there is an opening or anticipated opening, referral packets are reviewed by the Connected Circles Referral Committee in the order they are received. They will contact the sending school if further information is required. If the committee deems a possible fit, Connected Circles will reach out to set up an in-person tour of our campus for the student, family, and sending school case manager.

If both sides agree the placement will be a good match, the student's team will work with Connected Circles to determine an appropriate transition process that addresses transportation, staffing, IEP review, and daily schedule. ALL enrollment paperwork must be finalized prior to the student starting classes.

Enrollment Policy

Connected Circles, an approved independent therapeutic school in Vermont follows these enrollment guidelines:

- 1) All applications shall be made voluntarily.
- 2) No student shall be denied acceptance for enrollment at Connected Circles on the basis of disability (as defined in Section 504 of the federal Rehabilitation Act of 1973 as amended), eligibility for special education or undergoing the comprehensive evaluation process for special education, on the basis of race, creed, color, national origin, marital status, sex, sexual orientation, gender identity, or any other classification protected by federal or state law.
- 3) Acceptance decisions are based on considerations including age (must be 12-22 years old), student and family agreement with the school's educational philosophy and commitment to participate in programming and activities geared toward collaboration, whether Connected Circles has the capability to provide the services the student needs, as well as how the student might fit with the current student body.
- 4) If the number of applicants exceeds capacity, enrollment decisions shall be based first upon continuing to enroll previously enrolled students and then upon considerations itemized in paragraph 3 above.